

Tuesday. March 24

Spelling: practice list 19

Religion: Look over review pages and study for test (Thursday, March 26th)

Math:

- 1) complete one practice session on www.xtramath.org
- 2) Lesson 10.4 powerpoint (complete textbook pages assigned within the powerpoint)
- 3) complete reteach 10.4 drawing a diagram. Please draw a picture to solve each problem. Feel free to use the margins of the paper to show your work or a separate piece of paper. **GRADED**

Reading: Irregular Verbs powerpoint. Complete workbook pages assigned in lesson. Leave these pages in your workbook for now.

2) Read 30 minutes and record time

Social Studies: Native Americans

Run through powerpoint lesson (watch videos, Native American picture writing assignment (explained in powerpoint, due Thursday, March 26)

5) Science:

- Last week students should have read about magnets in their science books
- Remember: a magnet is an object that attracts things made from certain metals
- every magnet has 2 poles: north and south; a magnetic force is **strongest near the poles**
- **Opposite poles attract, or stick together**
- **Like poles (North and North/ South and South) repel, or push away from each other**
- Today students will discover more about magnets using a Mystery Science lesson
- Students should watch the lesson and discover how magnets were discovered, what metals are attracted to magnets, and some more exciting discoveries
- When it gets to the hands on activity with magnets, obviously this portion is OPTIONAL (I understand not everyone will have all the supplies at home)
- If students cannot do the activity, just have them skip past that part and watch the end of the lesson because they will learn more interesting things about magnets
- Here is the link:
- [Mystery Science Lesson: What can magnets do?](#)
- If you can't open this link, I have also attached the link to a file within today's folder labeled: Mystery Science Magnets

- I have also attached other handouts if students can and want to try the experiment (OPTIONAL)